



Book	Huron City Schools Board Policy Manual
Section	Section I: Instruction
Title	Title I Programs
Code	IGBJ
Status	Active
Adopted	September 17, 1996
Last Revised	September 25, 2012
Prior Revised Dates	11/20/2007

### **Title I Programs**

The Title I program is based on an annual assessment of educational needs. This assessment includes identification of educationally deprived children in the public and private schools in this District. Title I Services are provided to all eligible, educationally deprived students.

The Board believes parental involvement is a vital part of the Title I program. Parental involvement includes, but is not limited to, parental contribution to the design and implementation of programs under this title, participation by parents in school activities and programs, and training and materials which build parents' capacity to improve their children's learning in both the home and the school. To build a partnership between home and school, the District:

1. informs the parents of the program the reasons for their children's participation and the specific instructional objectives;
2. trains parents to work with their children to attain instructional objectives;
3. trains teachers and other staff involved in programs under this title to work effectively with the parents of participating students;
4. develops partnerships by consulting with parents regularly;
5. provides opportunities for parents to be involved in the design, operation and evaluation of the program and
6. provides opportunity for the full participation of parents who lack literacy skills or whose native language is not English.

Title I funds are used only to augment, not to replace, state and local funds. The Board use these funds to provide equivalent or comparable educational services in all schools receiving Title I assistance.

The District is required to bring students up to a proficient level in reading and mathematics and meet the required annual reading skills assessment of each K-3 grade student by September 30th. Services. The administration is directed to develop a plan to comply with school choice and supplemental services and meet the required annual reading skills assessment of each K-3 grade student by September 30th. If the student is not reading at grade level, the District will:

The District will provide the required annual reading skills assessment of each K-

Legal	Elementary and Secondary Education Act; 20 USC 1221 et seq. OAC 3301-35-06 OAC 3301-35-07
Cross References	AC - Nondiscrimination IE - Organization of Facilities for Instruction IGBA - Programs for Students with Disabilities IGBI - English Learners IGBL - Parental Involvement in Education JB - Equal Educational Opportunities IGBEA-R - Reading Skills Assessment and Intervention (Third Grade Reading Guarantee)

**Last Modified by Diane Bowsher on March 22, 2022**